





FARMDemo



PLAID



AGRIdemo



ENHANCE PEER LEARNING THROUGH INTERACTION AND EXPERIENCING

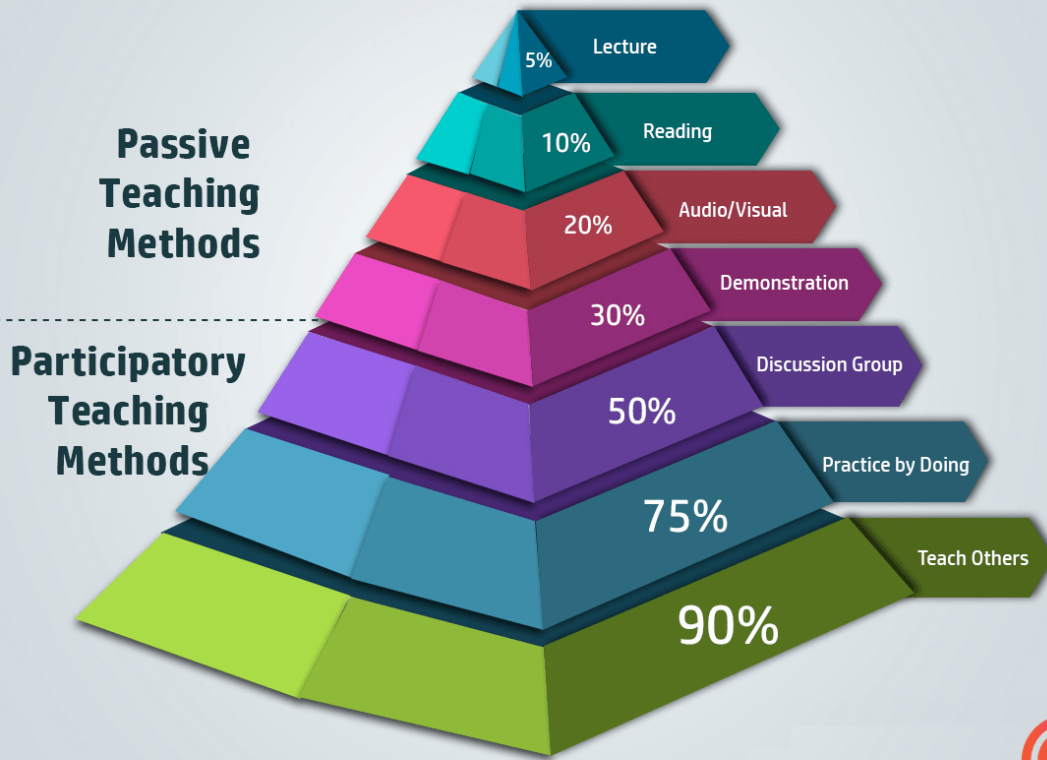


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THE LEARNING PYRAMID

KNOWLEDGE RETENTION RATES



Adapted from National Training Laboratories, Maine



3 BASIC RULES



Create a stimulating environment



Engage participants through interaction



Use a variety in learning activities



CREATE AN ENGAGING ENVIRONMENT



CREATE A STIMULATING ENVIRONMENT

SEARCH FOR AN APPEALING LOCATION





CREATE A STIMULATING ENVIRONMENT

USE OF THE HOST LOCATION





CREATE A STIMULATING ENVIRONMENT

SURPRISE PARTICIPANTS





CREATE A STIMULATING ENVIRONMENT

DEMONSTRATOR WITH OPEN ATTITUDE





CREATE A STIMULATING ENVIRONMENT

CREATE ROOM FOR INFORMAL CONVERSATIONS





CREATE A STIMULATING ENVIRONMENT

SEARCH FOR AN APPEALING LOCATION

USE THE HOST LOCATION

SURPRISE PARTICIPANTS

DEMONSTRATOR WITH OPEN ATTITUDE

CREATE ROOM FOR INFORMAL CONVERSATIONS



ENGAGE PARTICIPANTS THROUGH INTERACTION



ENGAGE PARTICIPANTS THROUGH INTERACTION

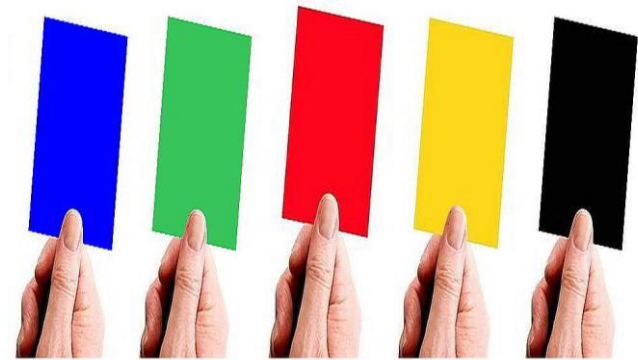
USE ICE BREAKERS





ENGAGE PARTICIPANTS THROUGH INTERACTION

USE DIDACTIC MATERIALS





ENGAGE PARTICIPANTS THROUGH INTERACTION

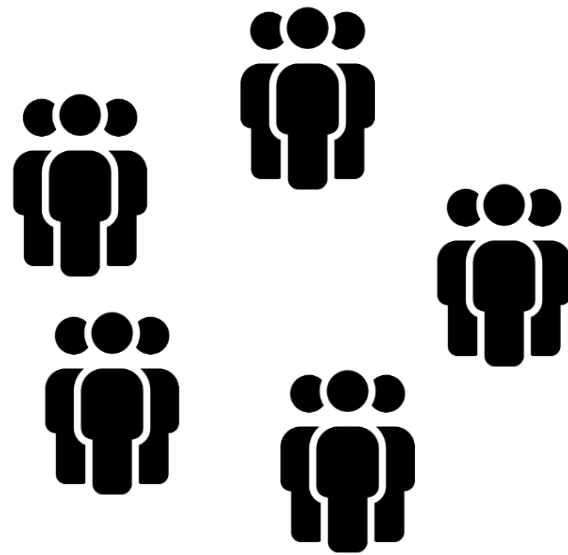
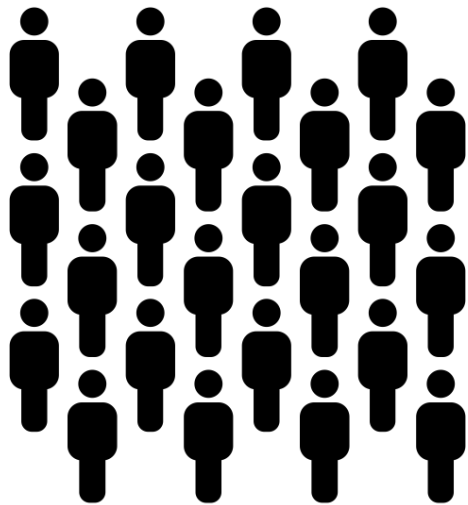
LOCATE PRESENTERS NEXT TO INFORMATION PANELS





ENGAGE PARTICIPANTS THROUGH INTERACTION

SPLIT UP LARGE GROUPS





ENGAGE PARTICIPANTS THROUGH INTERACTION

GOOD FACILITATOR





ENGAGE PARTICIPANTS THROUGH INTERACTION

ASK QUESTIONS TO THE AUDIENCE





ENGAGE PARTICIPANTS THROUGH INTERACTION

USE DIDACTIC MATERIALS

LOCATE PRESENTERS NEXT TO INFORMATION PANELS

SPLIT UP LARGE GROUPS

GOOD FACILITATOR

ASK QUESTIONS TO THE AUDIENCE



USE A VARIETY IN LEARNING ACTIVITIES

DIFFERENT STYLES OF LEARNING





USE A VARIETY IN LEARNING ACTIVITIES

TALK ABOUT IT...



- Lecture
- Oral presentations/explanations
- Story telling
- Q&A sessions
- Interactive discussion groups

Increased
participant
engagement





USE A VARIETY IN LEARNING ACTIVITIES

SHOW IT...



- Poster stands/ information panels
- Posters with presenter
- Pictures, graphs, ...
- Video's
- Live demonstration to the participants
- Field/Farm walk

Increased
participant
engagement



USE A VARIETY IN LEARNING ACTIVITIES

LET THEM DO IT...



- Ask a volunteer to show
- Let participants feel, smell, taste, ... the result
- Let participants try out practices
- Organise workshops based on participants' own input

Increased
participant
engagement





USE A VARIETY IN LEARNING ACTIVITIES

WRITE IT DOWN...



- Provide manuals, booklets, ...
- Provide workbooks
- Provide interactive website, blog, ...
- Organise internet forum to share experiences

Increased
participant
engagement

























USE A VARIETY IN LEARNING ACTIVITIES

TALK ABOUT IT

SHOW IT

LET THEM DO IT

WRITE IT DOWN

			
Lecture Oral presentations/ explanations 	Pictures / graphs  Posters Information panels	A volunteer demonstrates 	Manuals Booklets, ... 
Story telling 	Information panels (with presenter) 	Participants feel, smell, taste, ... the result 	Work books 
Q&A sessions 	Video's 	Participants try out practices 	Interactive website, blog, ... 
Interactive discussion groups 	Live demonstration Field/Farm walk 	Workshops based on participants' own input 	Internet forum to share experiences from participants 

3 BASIC RULES



Create a stimulating environment



Engage participants through interaction



Use a variety in learning activities

EXERCISE

- Groups clustered per card (6 persons/group)
 - Use of antibiotics in pig production
 - Energy efficiency in horticulture
 - Animal health in egg production
 - On Farm dairy processing
 - Promote arable farming as positive career
 - Pest control in organic farming
 - Precision agriculture applications in arable farming

EXERCISE

- Make an agenda for a half-a-day demo event on the topic of your card.
- Decide on the goal of the demo
- Choose the amount of participants you are organizing the demo event for.
- Select some activities for your demo event, using the method cards
- Reflect on how you will encourage interaction and experiential learning

Use the template !

USE OF ANTIBIOTICS IN PIG PRODUCTION



ENERGY EFFICIENCY IN HORTICULTURE



ANIMAL HEALTH IN EGG PRODUCTION



ON FARM DAIRY PROCESSING



PROMOTE ARABLE FARMING AS A POSITIVE CAREER



PEST CONTROL IN ORGANIC FARMING



PRECISION AGRICULTURE APPLICATIONS IN ARABLE FARMING





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USED PICTURES

- Slide 1: <https://dod.defense.gov/News/Article/Article/1492149/coast-guard-commandant-talks-icebreakers-counterdrug-operations/>
- Slide 3: <https://me.me/i/the-learning-pyramid-knowledge-retention-rates-lecture-5-passive-teaching-c213892e3d684cdea0ccfc2fa695ddd9>
- Slide 4: group by Oksana Latysheva from the Noun Project
- Slide 5: https://www.google.com/search?q=classroom+cartoon&rlz=1C1GCEU_nlBE819BE819&tbm=isch&source=Int&tbs=sur:f&sa=X&ved=0ahUKEwjxpbfo6srgAhVLC-wKHc_oAqQQpwUIIA&biw=1680&bih=858&dpr=1#imgsrc=xvZLkDRmpb4dvM: https://ro.uow.edu.au/apcei4/6/
- Slide 7: <https://cals.ncsu.edu/are-extension/tag/dairy/>; Teacher by Musavvir Ahmed from the Noun Project
- Slide 8: <https://cereals-blog.ahdb.org.uk/when-i-soiled-my-undies/>; source: Laure Triste
- Slide 9: ILVO
- Slide 10: focused by Nithinan Tatah from the Noun Project
- Slide 11: Casual Conversation by Giulia Sicurella from the Noun Project
- Slide 15: <https://www.ver.com/product/turning-point-rcrf-03-responsecard-rf-keypad-wlcd/?cn-reloaded=1>; <http://www.plays-in-business.com/coloured-cards-voting/>
- Slide 16: Group created by Eliricon from the Noun project; group by Oksana Latysheva from the Noun Project
- Slide 17: <http://www.facilitatingresults.ca/services/3/facilitation>
- Slide 18: questions by Gregor Cresnar from the Noun Project
- Slide 21: talking by Rose Alice Design from the Noun Project; show by Jeff Portaro from the Noun Project; hands by Vectors Market from the Noun Project; Pen by Aleks from the Noun Project