

CASE STUDY "Denmark": Buffertech

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The event was a part of the project "Buffertech" which conducts research into optimisation of the ecosystem services of buffer zones (BZ). The aim of the day was to discuss intelligent BZ, since Danish farmers from 2019 will be met with various environmental requirements.

One of the intelligent BZ was located on a farmer's property but he did not participate in the demo.



Objectives

- Discuss the effect of BZ on retention and removal of N and P, importance for biodiversity and ecological benefits in watercourses.
- Prepare the Danish farmers for the new regulations.

Motivations

- Dissemination is a requirement in the project.
- Get farmers interested in the environmental initiatives.
- Get a discussion between scientists and farmers.

Topic selection

- By the partners in the project.
- Results from each work package were presented.

Audience & participation

- Scientists, advisers, politicians
- No entry-fee
- ~20 participants

Demonstration set-up

- Started out by a light lunch and conversation at the tables.
- Followed by several presentations, using slideshows, by researchers from the project.
- Hereafter participants went by bus to see three different wetland projects in the local area.

Evaluation peer-to-peer learning environment (Debate meeting Buffertech, 18.06.2018)

- All the presentations required a high level of prior knowledge.
- The participants seemed to know each other very well many questions and lively discussions but also easy to feel left out if you were not a part of the project.
- The event was supposed to be a debate between scientists, advisers and farmers, but no farmers participated even though it was held by an agricultural extension service.
- It worked very well with the mix of presentations and visit to the sites.
- All presentations were very scientific and not targeted farmers.
- Workshop: How do you get farmers to participate (and get interested in environmental subjects), who do they want to target and what is required as prior knowledge.







